

GRAMMAR PRACTICE

Why ...? / Because ...

Completa le regole e scegli l'alternativa corretta.

When we want to ask about a reason we start a question with We begin the answer to this question with We also use *because* in the middle of a sentence to give a *reason / question*.

➔ See **GRAMMAR REFERENCE** page 116

17 Riscrivi le frasi aggiungendo le parole tra parentesi.

- 0 Did you go back to the shop? (*why*)
.....
Why did you go back to the shop?
.....
- 1 I screamed I saw a big spider. (*because*)
.....
- 2 'Why aren't you drinking your coffee?'
'I don't like it.' (*because*)
.....
- 3 Liam went to bed early he was sleepy. (*because*)
.....
- 4 'Why you walk to school today?'
'Because my bike broke down.' (*did*)
.....
- 5 'Is she crying?' 'She's sad because she quarreled with her best friend.' (*why*)
.....

18 Unisci le frasi usando *because*.

- 0 I had a sandwich. I was hungry.
I had a sandwich because I was hungry.
.....
- 1 Tim was late to school. Tim missed his bus.
.....
- 2 Ellie had a headache. Ellie didn't go to school.
.....
- 3 They didn't watch the film. They were tired.
.....
- 4 Harry was happy. Harry got good marks at school.
.....
- 5 We are watching a funny film. We are laughing.
.....
- 6 It's cold today. I'm wearing a coat and a scarf.
.....
- 7 My old phone broke down. I need to buy a new phone.
.....
- 8 I didn't have anything to wear. I forgot to do the laundry.
.....

19 Rispondi alle domande 1-5 usando *because*. Poi scrivi tre domande (6-8) usando *why* e rispondi con *because*.

- 0 Why did Oliver forget to buy milk?
Because he didn't write it on his shopping list.
- 1 Why did Henry come back at 10 o'clock on Saturday?
.....
- 2 Why didn't you check your emails in the morning?
.....
- 3 Why did Leo and Katie stay at home at the weekend?
.....
- 4 Why did your parents buy a new tablet?
.....
- 5 Why did you call me three times yesterday?
.....
- 6
.....
- 7
.....
- 8
.....

Expressions of past time

Scegli l'alternativa corretta.

In the past simple we use expressions of *finished / unfinished* time, for example *yesterday evening, last year, two months ago, in 2016*.

➔ See **GRAMMAR REFERENCE** page 116

20 Scegli l'alternativa corretta.

- 0 five days ago / last
- 1 last / yesterday month
- 2 in the yesterday / yesterday afternoon
- 3 three years ago / back
- 4 in / on 2015
- 5 ago / last week
- 6 in / yesterday morning
- 7 in / on the nineteenth century
- 8 twenty minutes last / ago

21 TRANSLATION Traduci le frasi in inglese.

- 0 Non ho indossato pantaloni corti il mese scorso.
I didn't wear shorts last month.
- 1 La gente viaggiava tanto nel Settecento?
- 2 Siamo andati a fare shopping ieri sera.
- 3 Ti ho detto della festa tre giorni fa.
- 4 Tyler non è andato a nuotare la settimana scorsa.
- 5 Quanto tempo fa hai comprato questa borsetta?
- 6 Hai viaggiato fino a Roma nel 2016?



EXAM STRATEGY

Reading – Four-option multiple choice

You will read a text which expresses opinions and attitudes. Your task is to read five questions and choose one of four (A, B, C, D) multiple choice answers. Read the text twice. When you read it for the first time, try to understand the general meaning and the author's purpose. Then read the text again and analyse the questions. Remember that question 1 checks the author's purpose (why is he / she writing the text?) and question 5 the general meaning of the whole text. Questions 2, 3 and 4 check specific information in the order as it appears in the text.

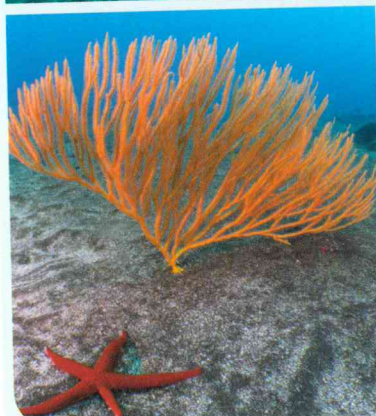
PRELIMINARY

25 Con che scopo l'autore ha scritto queste frasi? Scegli l'alternativa corretta.

- 0 The job is easy and enjoyable.
 - A describe
 - B offer
 - C agree
- 1 First you put on a helmet, then you get on a special kind of motorbike.
 - A improve
 - B convince
 - C explain
- 2 Drive only when you have seat belts on.
 - A agree
 - B advise
 - C realise
- 3 You can stay in a hotel at the top of the mountain.
 - A discuss
 - B agree
 - C suggest
- 4 Try it on your next holiday. It's an amazing experience.
 - A persuade
 - B show
 - C prefer

26 Leggi il testo di pagina 201. Poi rispondi alle domande scegliendo l'alternativa corretta.

- 1 What is Tamara Jones doing in the text?
 - A Explaining why people need to protect sea life.
 - B Giving advice on how to spend a holiday in Fuerteventura.
 - C Giving her opinion of a submarine tour.
 - D Persuading others to go on a submarine tour.
- 2 What is Tamara worried about at first?
 - A The boats aren't comfortable for the passengers.
 - B She won't see any fish.
 - C The boat can be too loud.
 - D The windows aren't big enough to see the fish.



- 3 What is the company's attitude towards fish and other sea life?
 - A They're going to organise more environmentally-safe sea tours in the future.
 - B They want to introduce battery-powered submarines in the next year.
 - C They can't explain to people what they do to protect the environment.
 - D They want to protect the sea life and not disturb the fish.
- 4 What does Tamara say about the inside of the submarine?
 - A It didn't allow everyone to see the fish.
 - B There were too many people.
 - C There weren't enough seats for all the passengers.
 - D It met the needs of the passengers.
- 5 What might Tamara write in an email to a friend about the trip?
 - A The submarines are wonderful but I'm sure that they aren't safe for the sea life.
 - B The tour was great. I saw a lot of fish swimming at the bottom of the ocean.
 - C Taking a tour was great fun. I only wish the company offered more modern boats.
 - D It was the best tour we did on our holiday. I know a lot about different fish now. The captain told us a lot about them.

Submarine trip

Sixteen-year-old Tamara Jones talks about her holiday adventure

In July my parents, my brother and I spent two weeks in Fuerteventura, one of Spain's largest Canary Islands. Fuerteventura is an amazing island with its beautiful white sandy beaches and the greatest weather possible – sunny and warm but also pleasantly windy. On the third day of our stay Dad suggested we could go on a submarine trip.

My brother was really excited about the idea but I was really worried and didn't want to go at all. Why? Well, first of all, being inside a small submarine scared me a lot because of the lack of space and fresh air. Also, I love nature and I think that submarines disturb sea creatures and pollute the water. I was definitely against it!

Instead of trying to convince me my dad took us to the company which organises these tours so I could ask the questions that bothered me and find out everything about the trip. I was surprised to learn that the company cares about the environment as much as I do. Their submarines are battery-powered and don't cause any water pollution. They are also quiet and the captains know how to operate them without disturbing the fish. What's more, last year the company built an artificial reef so that more fish and sea creatures could live safely in this area.

I felt I could give it a try and believe it or not – this was my favourite Fuerteventura experience. The boats were passenger-friendly, quite spacious and ventilated with fresh air. Everyone got a seat in front of a large window so it wasn't too crowded. The tour took about 30 minutes but I will never forget the wonderful sea life we saw that day.

It was an amazing experience to see all the fish in their natural environment!



EXAM STRATEGY

Speaking – Interview

The interview is about 2–3 minutes long. During this part the examiner will ask you a few single questions about you, your daily routines, your hobbies and your school. Answer giving the relevant information. If you don't understand, ask for repetition.

Remember that you don't have to give very long answers but it's important to say more than just a few words.

PRELIMINARY

27 Leggi le domande e indica a quale categoria appartengono: informazioni personali (IP), famiglia (F), scuola (S), luogo in cui vivi (L), progetti futuri (PF), hobby e interessi (H).

- 0 What's your name? PD
- 1 How old are you?
- 2 Where do you come from?
- 3 What's the most interesting part of your town?
- 4 What do you do?
- 5 Do you study English at school?
- 6 What's your favourite hobby? Why?
- 7 What kind of job would you like to do in the future?
- 8 Tell us about a city that you would like to visit.
- 9 What do you like doing in your free time?
- 10 Can you tell me about your family?
- 11 What is your favourite type of music?
- 12 Where do you live?

28 Abbina le domande alle risposte.

- 0 Which sports do you enjoy? Why?
 - 1 Tell us about your hometown.
 - 2 How do you get to school?
 - 3 Are you a student or do you work?
 - 4 How long have you lived there?
 - 5 Tell us about your friends.
 - 6 What do you enjoy doing at the weekends?
- a I've got two best friends – Emilia and Oscar. Emilia is 16 years old and she lives in the same block of flats as I do. We go to the same school and like doing the same things. Oscar is older than me. I met him last year at a photography course.
 - b I love basketball and tennis. I like them because I can play with my friends. I'm also very competitive. I like to win.
 - c Five years. I moved to Milan when I was ten and my dad got a job here. Now we love this place.
 - d I love hanging out with my friends. We usually go dancing, bowling or to a café. I also like reading books and drawing.
 - e I live in Fiesole. It's a small historical town in Tuscany. It's 8 km northeast of Florence.
 - f I usually walk to school but if it rains, I prefer to take the bus. It takes me about ten minutes to get to school.
 - g I'm a secondary school student. I go to Liceo Copernico in Bologna, my hometown. I'm in my first year.